

America as 'Dry Drunk': From Domestic Abuse to Global Bully

Loring Abeyta and Tink Tinker

Annotated Resource List

A
selected
reading
program

Taiiaki Alfred. *Peace, Power, Righteousness: An Indigenous Manifesto.* Oxford University, 1999. Alfred is one of the brightest up-and-coming native scholars in North America today. This volume is his attempt to point towards a future of balance and harmony for all who share this continent.

Thomas P. M. Barnett. *The Pentagon's New Map: War and Peace in the 21st Century.* G. P. Putnam's Sons, 2004. This recognized military policy consultant has divided the world along a horizontal axis that classifies nations as either the "Functioning Core" or the "Non-integrating gap." It is no surprise as to how the global order is divided according to this dichotomy. In fact, it replicates the social-Darwinistic theories of the 19th century, but is presented by Barnett as the innovative new thinking of the military and foreign policy establishment for the 21st century and beyond.

Marjorie Bowens-Wheatley and Nancy Palmer Jones, eds. *Soul Work: Anti-Racist Theologies in Dialogue.* Boston: Skinner House Books, 2002.

Ward Churchill. *Kill the Indian, Save the Man: The Genocidal Impact of American Indian Residential Schools.* City Lights Press, 2004. This is a wonderfully documented analysis of the public institution of domestic violence in American Indian boarding schools. Don't overlook Tink Tinker's Preface: "Tracing a Contour of Colonialism: American Indians and the Trajectory of Educational Imperialism," pp. xiii-xl. Churchill, of course, has been under heavy attack over the past few months by neo-conservative activists in Colorado and on Fox News nationally.

----- *Speaking Truth in the Teeth of Power: Lectures on Globalization, Colonialism, and Native North America.* AK Press, 2004.

----- *Fantasies of the Master Race: Literature, Cinema and the Colonization of American Indians.* City Lights, 1998. One of Churchill's older titles, revised in '98, but it continues to be a favorite for its attention to the place of Indians in U.S. public media.

Richard Delgado and Jean Stefancic, eds. *Critical Race Theory: The Cutting Edge.* Philadelphia: Temple University Press, 2001. This is a fine collection of essays written by legal scholars on the legal structures of racialization (historic and present) in the U.S.

Vine Deloria, Jr. *Spirit and Reason: The Vine Deloria, Jr., Reader.* Fulcrum Press, 1999. The best of Deloria – and as always, thought-provoking and startling in its clarity.

Chalmers Johnson. *Blowback: The Costs and Consequences of American Empire.* Henry Holt and Co., 2000. This book discusses the role of American foreign policy in destabilizing international relations to the point that "blowback" becomes an inevitable response of those who suffer the consequences of American adventurism abroad. The term, "blowback," was actually coined by the CIA to describe this phenomenon of global relations. Shortly after the book was published, we experienced "blowback" on our own shores in the 9/11 attacks.

C.E.N.T.E.R.

Continuing
Education
Network
for
Training
Enrichment
and
Renewal

June 2005

America as “Dry Drunk”: From Domestic Abuse to Global Bully

Annotated Resource

List A selected reading program

George F. Kennan. *American Diplomacy: Expanded Edition.* University of Chicago Press, 1984. Kennan was a highly respected diplomat and foreign policy advisor through several presidential administrations.

Ian F. Haney-Lopez. *White by Law: The Legal Construction of Race.* Critical America Series. New York University Press, 1998.

Michael Hunt. *Ideology and U.S. Foreign Policy.* Yale University Press, 1988. Although this book was published nearly twenty years ago, its thesis withstands the test of time. Hunt argues that U.S. foreign policy rests on three “pillars” that were established with the founding of the nation. These three pillars are the pursuit of national greatness, the belief in a global racial hierarchy, and a fear of any revolutionary socio-political change, either domestically or internationally, that does not mimic our own political history. Hunt’s solution for this persistent problem in American foreign policy is that we must return to our own republican ideals and live by them honestly (rather than meddling in the politics of other nations), and we must commit ourselves to a truly internationalist and culturally diverse education for our future generations of American citizens so that they will enter the global arena as more informed and sensitive emissaries of our country.

Roger Kennedy. *Mr. Jefferson’s Lost Cause: Land, Farmers, Slavery, and the Louisiana Purchase.* Oxford University, 2002. Kennedy demonstrates how the systemic ambitiousness of Thomas Jefferson belied his own dream of a yeoman America peopled with family farms. The Louisiana Purchase in particular led the rapid expansion of large plantations and slavery—at the cost of American Indian sovereignty and self-sufficiency.

Jonathan Kozol. *Savage Inequalities: Children in America’s Schools.* Perennial Reprint, 1992. Kozol documented the extreme deficiencies of educational services in poor neighborhoods, and asks what this would mean for the future of America’s working-class and racially marginalized youth.

Anne McClintock. *Imperial Leather: Race, Gender and Sexuality in the Colonial Contest.* Routledge, 1995. A really great read. Traces the development of racialization and gender as linked categories in Victorian England. We use it as a foundational text in our seminar on Race, Gender, and Class.

Peter McLaren. *Che Guevara, Paulo Freire, and the Pedagogy of Revolution.* Culture and Education Series. Rowman & Littlefield Publishers, 2000.

Christine Clark and James O’Donnell, eds. *Becoming and Unbecoming White: Owning and Disowning a Racial Identity.* Bergin & Garvey, 1999. This book includes two very fine essays by two White scholars dedicated to the deconstruction of Whiteness and the dismantling of racist structures in society through the naming and deconstruction of predatory systemic structures. Two great reads: Peter McLaren. “Unthinking Whiteness, Rethinking Democracy: Critical Citizenship in Gringolandia.” Pp. 10-55. And Henry Giroux. “Rewriting the Discourse of Racial Identity: Toward a Pedagogy and Politics of Whiteness.” In *Becoming and Unbecoming White.* Pp. 224-252.

C.E.N.T.E.R.

Continuing
Education
Network
for
Training
Enrichment
and
Renewal

June 2005

America as “Dry Drunk”: From Domestic Abuse to Global Bully

**Annotated
Resource
List**
A
selected
reading
program

Adrienne Rich. “Compulsory Heterosexuality and Lesbian Existence.” *The Lesbian and Gay Studies Reader*. Henry Abelove, et al, eds. New York: Routledge, 1993. Originally published in 1980, this essay poses a question that requires continuing reflection and analysis: are heterosexuality and conventional arrangements of heterosexual marriage actually institutions which disempower women? Is it possible to imagine how human relationships function outside of these institutional frameworks, for example, in terms of a continuum of intimacy that could subvert the conventional institutions that oppress more than liberate human relationships?

Thandeka. *Learning to Be White: Money, Race, and God in America*. Continuum International Publishing Group, 2000. Thandeka tackles tough topics, ranging from the “Race Game” to the trauma inflicted on children by the racial lessons that are harshly inflicted from their most trusted caregivers.

Robert A. Williams. *The American Indian in Western Legal Thought: The Discourses of Conquest*. Oxford University, 1990. This has become a classic text on that body of national fiction called “U.S. Federal Indian Law.” Williams traces the (legal) oppression of native peoples in the Americas back to tendencies already apparent in Medieval Christianity and canon law. Williams, a Lumbee Indian, is a professor at the University of Arizona School of Law.

Current Titles from Tink Tinker:

Tink Tinker. *Spirit and Resistance: Political Theology and American Indian Liberation*. Fortress Press, 2004.

Tink Tinker, co-edited with Richard Grounds (U. of Tulsa) and David Wilkins (U. of Minnesota). *Native Voices: American Indian Identity and Resistance*. University of Kansas Press, 2003. This is a collection of essays written in honor of Vine Deloria, Jr., by some of the most important American Indian scholars in the U.S. today. Gustavus Myers Outstanding Book Award for Advancing Human Rights, Honorable Mention (The Gustavus Myers Center for the Study of Bigotry and Human Rights). Choice Magazine (Association of College and Research Libraries) “Outstanding Academic Title.”

Tink Tinker. “The Stones Shall Cry Out’: Consciousness, Rocks and Indians.” *Wicazo Sa Review* (In Press, 2005).

----- **“Preface: Tracing a Contour of Colonialism: American Indians and the Trajectory of Educational Imperialism.”** In Ward Churchill, *Kill the Indian, Save the Man: The Genocidal Impact of American Indian Residential Schools*. City Lights Press, 2004. Pp. xiii-xli.

----- **“American Indian Traditions.”** In *The Handbook of U.S. Liberation Theologies*. Edited by Miguel De La Torre. Chalice Press, November, 2004. Pp. 330-346.

----- **“Abjection, Violence, Missions, and American Indians. An Essay Response to Joseph Hough, ‘Christian Revelation and Religious Pluralism.’”** In a special issue of *Union Seminary Quarterly Review*, 56:3-4 (2003): 106-120.

C.E.N.T.E.R.

Continuing
Education
Network
for
Training
Enrichment
and
Renewal

June 2005

America as “Dry Drunk”: From Domestic Abuse to Global Bully

Annotated Resource

*List
A
selected
reading
program*

----- . **“Racism and Anti-racism in a Culture of Violence: Dreaming a New Dream.”** In *Soul Work: Anti-Racist Theologies in Dialogue*. Edited by Marjorie Bowens-Wheatley and Nancy Palmer Jones. Boston: Skinner House Books, 2002. Pp. 79-104.

Tinker and Loring (Abeyta) Bush. “Native American Unemployment: Statistical Games and Cover-ups.” In *Racism and the Underclass in America*. George W. Shepherd, Jr., and David Penna, eds. Greenwood Press, 1991. Pp. 119-144.

C.E.N.T.E.R.

Continuing
Education
Network
for
Training
Enrichment
and
Renewal

June 2005